



SEMESTER – I

Course Code: BD1EP

Credits: 5

EDUCATIONAL PSYCHOLOGY

COURSE OBJECTIVES

CO1: Enable students to acquire knowledge about various methods of psychology

CO2: Gain knowledge about the concept of learning and its related theories

CO3: Understand motivation and its influence on human behavior

CO4: Comprehend in-depth concepts of intelligence and creativity

CO5: Explain the concepts and theories of personality

Unit-I: EDUCATIONAL PSYCHOLOGY AND HUMAN GROWTH AND DEVELOPMENT

Psychology: Meaning and definitions-Educational psychology: Meaning, scope and significance - Dimensions of human growth and development: Physical, cognitive, emotional, social, moral and language – Phases of developmental and development tasks - Infancy, childhood and adolescence.

Unit - II: ATTENTION, PERCEPTION AND MEMORY

Attention: Meaning, nature and determinants of attention – Sensation and perception – Laws of perception - Errors in perception: Illusion and hallucination - Memory: Meaning, types of memory and Strategies for improving memory.

Unit - III: MOTIVATION AND LEARNING

Motivation: Meaning and definitions-Maslow's theory of motivation and its educational implications – Level of aspiration – Learning: Theories of learning and its educational implications –Cognitive Theory:Jean Piajet, - Behaviourist Theory- Pavlov's Classical, Conditioning, Skinner's Operant Conditioning and Thorndike Connectionism – Constructivist Theory: John Dewey – Humanistic Theory – Carl Rogers.



Unit - IV: INTELLIGENCE AND CREATIVITY

Intelligence: Meaning, definitions and types - Theories of Intelligence: Two factor, Thurston's Group factor, Thorndike's Multi-factor, Guilford's Structure of Intellect, and Gardner's Multiple Intelligence - Intelligence Quotient (IQ) - Assessment of Intelligence – Creativity: Concept, factors and process - Strategies for fostering creativity.

Unit - V: PERSONALITY

Personality: Meaning, definitions, and determinants of personality - Theories of Personality: Type, trait, and psychoanalytic - Assessment of personality: Projective and non-projective techniques

PSYCHOLOGY PRACTICAL

The student teachers should perform **any five Psychological Experiments** and **any five Psychological Tests** from the list of psychology given in Semester –III. The activities regarding this shall be carried out during the first semester and the completed practical record should be submitted at the time of practical examinations.

SUGGESTED ACTIVITIES

1. Observe and inquire the process of learning by children from different backgrounds and record your observations.
2. Prepare an album of any 10 psychologists and their contributions to learning.
3. Visit any two Special Educational Institutions and write a report on the methods of teaching.
4. Visit anyone of the Mental Health Institutes to prepare a detailed report about its services.
5. Visit anyone of the Vocational Educational Centers and prepare a report on the Job-oriented courses offered to the delinquents.

TEXT BOOKS

1. Bert Laura, E. (2014). Child development. New Delhi: PHI Learning.
2. Chauhan, S.S. (2002). Advanced educational psychology. New Delhi: Vikas Publishing House.

3. Hurlock, Elizabeth, B. (2015). Child development. New Delhi: McGraw Hill Education
4. Mangal, S.K. (2002). Advanced educational psychology. New Delhi: Prentice Hall of India.
5. Matthews. G., Deary, L. J., & Whiteman, M.C. (2009). (2nd ed.). Personality: Theory and research. New York: Guilford Publications.

SUPPLEMENTARY READINGS:

1. Anitha Woolfolk. (2004). Educational psychology. Singapore: Pearson Education.
2. Cloninger, S.C. (2008) (5th ed.). Theories of personality: Understanding persons. Englewood Cliffs, New Jersey: Prentice Hall.
3. Schunk, D.H. (2007) (5th ed.). Learning theories: An educational perspective. New York: Prentice Hall of India.
4. Skinner, C.E. (2003) (4th ed.). Educational psychology. New Delhi: Prentice Hall of India.
5. Sprint Hall Norman, A, & Sprint Hall, Richard, C. (1990) (5th ed.). Educational psychology: A developmental approaches. New Delhi: McGraw Hill.

E-RESOURCES

1. <http://www.psychology.org>
2. <http://www.ibe.unesco.org>
3. <http://www.gsi.berkeley.edu>
4. <http://www.simplypsychology.org>
5. <http://www.freepsychotherapybooks.org>

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

CO1: acquire knowledge about various methods of psychology

CO2: gain knowledge about the concept of learning and its related theories

CO3: get to know about motivation and its influence on human behaviour

CO4: acquire knowledge about concepts of intelligence and creativity

CO5: familiarize with the concepts and theories of personality



OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
CO2																								
CO3				*					*															
CO4				*			*								*									
CO5																								*